

# TURNING POINT

## 2023-2024 SCHOOL PERFORMANCE PLAN



## Student Success Goal

Each student will receive a plan to build transitional skills that will assist them in preparing them for the Least Restrictive Environment (LRE) of their future.

To support students to achieve this goal, we will:

1. Transitional skills will be shown on individual students' point sheets and will be used to inform staff intervention decisions.
2. Staff will accurately mark points for transitional skills satisfactorily demonstrated and will be reviewed and used to inform success levels achieved by 100% of students.
3. Staff will consistently log minor behaviors in Infinite Campus (IC) to inform planning decisions.

## Student, Staff, and Family Partnerships Goal

Turning Point will prioritize positive parent contact as measured by parent contact log and parent climate data and will increase the number of parent responses by 50%.

To support students and families to achieve this goal, we will:

1. Ensure IC contacts are up to date.
2. Teachers will develop a systematic plan for reaching the parents of students in their advisories.
3. Parents will be encouraged by personal invitation to complete Climate Survey.
4. Regularly remind parents that a computer kiosk is available for them to come in and use.

## Resources for Parents and Families

### Quick Tips for Parents and Families

**Get involved!** Contact Claudia Bessette for information about volunteering with our school.

**Stay connected!** Let the front office know if your phone number, email, or home address has changed.

**Know your child's teachers!** We are here to support your child's learning journey.

### Resource Links

#### Infinite Campus Parent Portal

*See your child's grades, assignments, attendance information and important updates*

[www.washoeschools.net/ICparent](http://www.washoeschools.net/ICparent)

#### Family Resource Centers

*Basic needs assistance, resource referrals, and help with accessing services like SNAP*

[www.washoeschools.net/FRC](http://www.washoeschools.net/FRC)

#### Care Solace

*Free and confidential help to access mental health care providers in your community*

[www.washoeschools.net/Care](http://www.washoeschools.net/Care)



## OUR WCSD PROMISE

We will know every student by **NAME, STRENGTH AND NEED** so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our **FAMILIES and COMMUNITY.**



### Total Enrollment

# 26

## Our Student Demographics

**100%** Free or Reduced Lunch

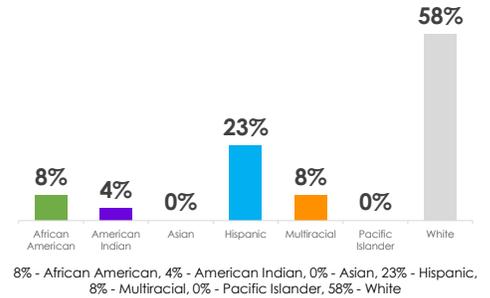
**0%** English Learners

**88%** Individualized Education Plans

**4%** Children in Transition

**35%** Foster

**0%** Gifted & Talented



## 2023 Graduation

All Students	American Indian	Asian	Hispanic	African American	White	Multiracial	Pacific Islander	Free or Reduced Lunch	Individualized Education Plan	English Learners	Children in Transition
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Graduation (2023): \* - All Students, \* - American Indian, \* - Asian, \* - Hispanic, \* - African American, \* - White, \* - Multiracial, \* - Pacific Islander, \* - Free or Reduced Lunch, \* - Individualized Education Plan, \* - English Learners, \* - Children in Transition

## 10th Grade Combined Core Credit Attainment

All Students	American Indian	Asian	Hispanic	African American	White	Multiracial	Pacific Islander	Free or Reduced Lunch	Individualized Education Plan	English Learners	Children in Transition	Gifted and Talented
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10th Grade Combined Core Credit Attainment (2022-2023): \* - All Students, \* - American Indian, \* - Asian, \* - Hispanic, \* - African American, \* - White, \* - Multiracial, \* - Pacific Islander, \* - Free or Reduced Lunch, \* - Individualized Education Plan, \* - English Learners, \* - Children in Transition, \* - Gifted and Talented



## AP/IB/CTE/Dual Credit Completion



## Attendance

# 51%

Percentage of students missing 10% or more of school days

Scan to see more data!



Percentage of students who completed at least one AP, IB, or Dual Credit course or completed enough courses to be considered CTE completers by graduation.

\* Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).